



## Expansion Activities

Understanding and Using English Grammar, 3rd Edition

### Chapter 19: Connectives That Express Cause and Effect, Contrast, and Condition

#### Activity: Mad Libs with Connectives

**Materials needed:** A pre-written “Mad Lib” story frame.

**Description:** This idea is roughly based on the “Mad Libs” activities. Only here, the students see the whole story and are not supplying parts at random. Below is a sample activity roughly based on the activities of Dr. Frankenstein. It reviews the meanings of connectives of cause and effect and condition. Actually, the students’ responses will show you whether or not they understand the meaning of the grammatical structure that goes with each connective.



When you write your own, try putting it in an unusual or goofy frame, so the answers can be creative or funny. It would be boring to write this about a guy who walked to school because his car wouldn’t start!

Some other ideas for story frames: a UFO landing, a genie granting someone wishes, an ordinary person finding out he or she is heir to some throne, a fairy tale that is commonly known, like Cinderella (with instructions to change the story).

#### Sample activity:

*Even though* \_\_\_\_\_, Dr. Frankenstein wanted to build his own monster.

*Despite* the protests from his fiancé, \_\_\_\_\_.

One night, Dr. Frankenstein \_\_\_\_\_ *so that* \_\_\_\_\_.

The experiment was *such* a success *that* \_\_\_\_\_.

Because Dr. Frankenstein wanted to show his monster to the world, \_\_\_\_\_.

The monster \_\_\_\_\_. Consequently, \_\_\_\_\_.

Dr. Frankenstein had to quickly \_\_\_\_\_. Otherwise, \_\_\_\_\_.