



Activity: Creative Time-Clause Conversations

Materials needed: Index cards or slips of paper



Description:

Students write creative conversations that can be performed as simple dialogues or as more developed skits for the class.

Below are examples of vague sentences using adverb time clauses. Write them or your own sentences on index cards. Pair your students and let each pair select a sentence card.

Students then develop their own dialogues incorporating their cue sentence, which can come in the beginning, middle, or end of the dialogue. The sentences are purposely vague so the students can go wildly creative and have fun.

If you have a large class and don't have time to come up with more sentences, make some duplicate index cards and compare the different dialogues that develop from the same cue sentence. Students can change pronouns and demonstratives as needed: it had disappeared -- they had disappeared; this special talent -- that special talent, etc.

Cue Sentences

By the time I got my camera ready, it had disappeared.

As long as I live, I'll never do that again!

The next time you hear that noise, you'll be sure to go inside.

Now, whenever I see him, I hide.

Last night while I was getting ready for bed, it happened again.

Let's stay here until they leave.

When I went to investigate, I couldn't believe my eyes.

I've had this special talent ever since I was a child.