

Paired Conjunctions Activity

Part 1. Walk around the room. Find people for each item if you can. Write their names and other information in the blanks. (If you don't fill every blank, that's OK.)

1. **two people who can speak some French:** _____

2. **someone who has played on two kinds of sports teams** (e.g. soccer and basketball)
Name: _____ types of sports teams _____

3. **two people who love grammar:** _____

4. **someone who got good grades in grammar and writing last quarter:**

5. **someone who has two possible plans for the weekend:**
Name: _____ plans _____ or _____

6. **someone who has two possible future professions (jobs):**
Name: _____ professions _____

7. **two people who don't like shopping:** _____

8. **someone who has not been to Tacoma and not been to Everett:** _____

Part II. In pairs or groups: Your teacher will ask you to make sentences as follows:

#1 – 2, use “both/and”; #3 – 4, use “not only/but also”;

#5 – 6, use “either/or”; #7 – 8, use “neither/nor.”

You can write the sentence just below the information. Remember the word order and other grammar.