



Expansion Activities
Basic English Grammar, 3rd Edition
Chapter 11: Expressing Future Time, Part 2

Activity: What's going to happen next?

Materials needed: A collection of numbered pictures for which it is possible to imagine what will happen next in time in the picture (see sample below). Lined paper, one piece per group, numbered according to each picture, with 7 or 8 empty lines between each number.



Description: In this activity, students predict what will happen after a moment in time caught in a photo. Give each group a photo and a lined piece of paper. Tell the students that each photo is a scene from a book or movie. Ask them to imagine what happens next.

As a group, the students write four future tense sentences predicting what will happen next, moving sequentially into the future. They can either work as a whole group, or each student can add one sentence as the paper is passed around the group. Students should write their sentences next to the number of their picture.

When they finish with the first picture, they trade with another group and repeat the process until all groups have written for all the pictures. To wrap up, the teacher selects three or four interesting comparisons of group's stories to share with the class.

Example:



- Student 1: The hand on the clock is going to move.
Student 2: The man is going to fall.
Student 3: The man will land on a flagpole and hold on.
Student 4: A fire truck will come and help him get down.

(Photo found at <http://www.worth1000.com>)