



Activity: Fun with World Records

Materials needed: Internet access for pairs or groups of three and access to <http://www.4to40.com/recordbook/default.asp>. Before beginning the activity, visit the website and decide what you want the students to research. Create several different hand-out versions so there is variety in the classroom. A suggested handout is provided on the following page.



Description: Students use the world-record page to look up wacky world records and practice writing the superlative form of adjectives. Divide the class into pairs or groups that can comfortably use a computer. Give each group a handout and ask them to find the record data on the website. The records are numbered on the website, so either give students the numbers, or for more challenge and fun, teach the students to use the “find on this page” feature under “edit” on the tool bar. That way if you want students to find “dog -- big,” they can enter “dog,” and then they have to select from three or four entries to find the one that they need.

When students have completed their handouts, they can report to the class some of the goofy records they discovered.



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Sample Handout Layout -- no numbers provided:

Topic to Research

World Record

(Use the superlative form)

Example:

goldfish -- large

The world's largest goldfish is 47.4 centimeters long. It is in the Netherlands.

1. dog ears -- long
2. plant -- old
3. monkey -- heavy
4. elephant -- tall
5. tennis match -- long
6. ballerina -- old
7. teddy bear -- valuable
8. mosque -- big
9. monarch (king, queen) -- young
10. scream -- loud