

**I'M LOOKING THROUGH YOU** by The Beatles**A summary lesson for *Basic English Grammar*, 3<sup>rd</sup> Edition****Notes for the Teacher****1. The Song**

Do a search on the Internet to find the song "I'm Looking through You" by The Beatles. When you search, be sure to include the title and the name of the artist.

**2. Song background**

You are going to hear a song by The Beatles, a very successful musical group from England. The Beatles played music in the 1960s, but their music is still very popular today. This song is about a person who betrays a friend. *To betray* means to do something bad to someone who trusts you.

**3. Grammar background**

In this song, many grammar forms that are taught in *Basic English Grammar* are used. Before students listen, you might want to review these topics:

- **present progressive** (Chapter 4)
- **questions with *where*** (Chapter 3, p. 78)
- **questions with *what*** (Chapter 9, p. 257)
- **questions with *why*** (Chapter 4, p. 102)
- **simple present** (Chapter 3)
- **modals (*can*)** (Chapter 12, p. 354)
- **simple past** (Chapter 8, p. 213)

**4. Vocabulary** These are just a few of the vocabulary words you might want to discuss during your lesson.

- **to look through someone:** to understand someone, even if they try to hide their feelings
- **soothing:** relaxing, comforting
- **treat someone right:** be nice to someone
- **nasty:** bad
- **to be above someone:** to be better than someone



## I'M LOOKING THROUGH YOU by The Beatles

### Student Worksheet

#### While you listen

1. Listen to the song once.  
How does the singer feel? Why?
2. Now listen again and focus on the grammar.  
Try to hear simple present and present progressive verbs.  
Write them down.
3. Listen one more time and try to hear simple past forms.  
You will hear simple past forms with *what*, *where*, and *why* questions.  
Write down all the past tense verbs that you hear.
4. Compare your answers with another student's. Then listen again. Try to hear the verbs the other student found.

#### After you listen

1. **Things to think about and discuss**  
In pairs, small groups, or as a whole class, share your answers to these questions.
  - The singer seems to be angry at someone. What do you think that person did?
  - The singer says that love disappears overnight. Do you think that is true?



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### **Student Worksheet page 2**

#### **2. Speaking & Writing**

Think about something in your life that has changed. It may be a good thing or a bad thing.

Share your story with a partner or small group.

Now, write a paragraph about how your life has changed. For example, you could write:

*Many years ago, there was a park on Main Street. People walked through the park with their pets. Now the park is gone. There is a big building and a parking garage ....*

Use this title:

**How My Life Has Changed**