## Past Tense Test

## **Regular verbs**

All regular verbs end in *-ed*, but can have three different sounds. This section of the test will assess your listening skills and ability to identify the correct ending sound.

Listen to the verbs carefully as the teacher speaks. Complete each sentence with the correct form of the verb. Then mark the correct ending sound (d, t, id) on the chart.

- When Ms. Cohen awoke from a good night's sleep, she (walk)
   \_\_\_\_\_\_ to the bathroom.
- 2. She (look) \_\_\_\_\_ in the mirror.
- 3. Oh, my! She was (frighten) \_\_\_\_\_ by what she saw.
- 4. Her face was (cover) \_\_\_\_\_ in purple and green spots.
- 5. Ms. Cohen quickly (call) \_\_\_\_\_\_ the doctor.
- 6. The doctor said she (need) \_\_\_\_\_\_ to come in to the office right away.
- 7. At the doctor's office, both the nurse and the doctor (examine) \_\_\_\_\_\_ Ms. Cohen's face.
- 8. They were both so (surprise) \_\_\_\_\_\_. No one had ever had this kind of rash
- 9. Ms. Cohen's doctor (call) \_\_\_\_\_\_ a skin specialist.
  10. He said if Ms. Cohen (want) \_\_\_\_\_\_ to look normal, she
- 10. He said if Ms. Cohen (want) \_\_\_\_\_\_ to look normal, she would have to stop eating pickles and blueberries at the same time.

## **Irregular Verbs**

Each irregular verb takes a different form in the past tense—that's what makes it *irregular*. This section of the test will be divided into several parts to assess your ability to identify the correct verb form in affirmative and negative sentences, as well as your ability to construct/answer questions.

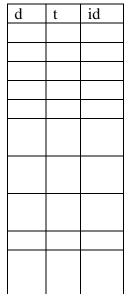
Part 1: What's the past tense?

 Go \_\_\_\_\_
 Take \_\_\_\_\_
 Eat \_\_\_\_\_
 Sleep \_\_\_\_\_
 leave \_\_\_\_\_

 Put \_\_\_\_\_
 Have \_\_\_\_\_
 Buy \_\_\_\_\_
 Know \_\_\_\_\_
 Be \_\_\_\_\_\_

Part 2: Change the verb to the correct form

- 1. Ms. Dubman \_\_\_\_\_\_ the bus to school this morning (take)
- 2. The students \_\_\_\_\_\_ around the classroom yesterday (run)
- 3. When the weather was cold, everyone \_\_\_\_\_indoors (stay)
- 4. The boss \_\_\_\_\_\_ his employee, "you're fired." (tell)
- 5. Laura \_\_\_\_\_\_ frightened when she moved to the Prairie. (be)



Part 3: Change the sentence to negative

- 1. The students studied for the test.
- 2. Tom thought his best friend was lying to him.
- 3. Ms. Cohen drove her car too fast.
- 4. Mary swam faster than the other people on the team.

## Part 4: Answer the question

- 1. What time did you get up?
- 2. Where did you put your pencil?
- 3. How many students were absent yesterday?
- 4. Did the girls speak to the boys in the hall? (answer Yes ....)
- 5. Why did you come to America?

Part 5: Make a question about the words in **bold print**.

- 1. \_\_\_\_\_ (I wrote **a letter** to my penpal.)
- 2. \_\_\_\_\_\_(The books cost **\$5.00** each. )
- 3. \_\_\_\_\_(Maria spoke to **her boyfriend** last night.)
- 4. \_\_\_\_\_\_ Many of the students came from **El Salavador**.
- 5. \_\_\_\_\_(She stole the cookies **because she was hungry**.)