



## Worksheet 8. Create opposites

In the blank space, write the opposite of the word in bold in the preceding sentence. Try to guess the correct prefix. Choose one of these prefixes to begin the word: *dis-*, *in-*, and *un-*.

1. Good teachers **encourage** their students. Bad teachers  
\_\_\_\_\_ discourage \_\_\_\_\_ them.

2. I want to be **healthy**. I don't want to be  
\_\_\_\_\_.

3. Good, clean air is **desirable**, but bad, dirty air is  
\_\_\_\_\_.



4. Sue's office is **organized**, but mine is not. My office  
was once organized, but now it is  
\_\_\_\_\_.

5. The town is usually **accessible** by a mountain road.  
After a big storm washed away the road, the town was  
\_\_\_\_\_.

5. John Chu is **related** to Harry Chu, but they are both  
\_\_\_\_\_ to Sophie Chu.

7. My lifestyle is very **active**, but Jane's isn't. In fact, she is very  
\_\_\_\_\_.

8. Healthy people have the **ability** to walk around. Sam  
doesn't have this ability. In fact, he has a chronic disease and  
uses a wheelchair. He has a serious  
\_\_\_\_\_.

